



DUKE OF CORNWALL COMMUNITY SAFETY AWARD



Badge: The Community Award - for 13-18 years of age.

About the badge: The badge will demonstrate how the individual can actively assist during and after an emergency. For example, helping at an evacuation centre or filling sandbags.

How it works:

This pack is designed to help 13-18 year olds achieve the Community Safety Award. Activities can be undertaken either at home or in the meeting place.

Award criteria and activities to complete:

There are five activities; all five are compulsory to gain the Award

Compulsory to complete:

- Task 1: Write a list of what should be included within a house hold grab bag with an explanation of why. You should also consider requirements for household pets and what needs to be stored in a family vehicle.
- Task 2: Understand and explain to your parents why a house and its occupants should have an emergency plan, where it should be kept and what should be in it.
- Task 3: Produce a leaflet, handout or poster on what to do in an emergency (you may pick any emergency, i.e. flooding, snow, heat wave or disease).
- Task 4: Find out about an International Agency based in the UK that is involved in Disaster Relief, have a discussion within your parents about the work they do, and give examples of when they have helped during a national or international disaster.
- Task 5: Disease, there are two types for you to look into; Human and Animal. Write a brief paragraph on each of the below.
 - What control measures would you implement to minimise the spread of human diseases?
 - Name three events that have affected the British economy due to Animal Diseases. What were they, how were they spread and controlled and what the impact on the economy was?



Parent Information:

This pack is designed to help 13-18 year olds achieve the Community Safety Award. Activities can be undertaken either at home or in the meeting place. Each activity has a page consisting of information on safety relating to the activity and a task to perform.

Parent Guide:

Task 1: Write a list of what should be included within a house hold grab bag with an explanation of why. You should also consider requirements for household pets and what needs to be stored in a family vehicle.

Things to include:

- Details of regular prescription items for your family
- Paper copy of useful telephone numbers
- Mobile phone and charger
- Important documents
- National Health Service number
- Important computer information stored on a memory stick
- Toiletries
- First aid kit
- Antibacterial hand gel
- Bottles of water
- Snack bars / chocolate
- Wind up or battery radio including spare batteries
- Wind up torch or torch with spare batteries
- Notebook and pen / pencil
- Essential keys (House)
- Special items (glasses / contact lenses etc)
- Cash
- Other items you may need – make a list (playing cards, toy puzzle etc.)

Pets (keep a separate emergency bag for your pets in case they need to be evacuated. Contents will depend on the type of pet but may include):

- Water, food and bowls
- Leash / muzzle / harness
- Medication, health records, license and microchip numbers
- Blanket, pet carrier or cage
- Photo of your pet in case it gets lost
- Plastic bag for waste

Car and vehicles:

- Snow; Warm clothing, flask of hot drink, bottle of water, full tank of fuel.
- Flood; Warm, waterproof clothing, towel, flask of hot drink, bottle of water
- Heatwave; loose clothing, hat, suntan cream, bottle of water

Task 2: Understand and explain to your parents why a house and its occupants should have an emergency plan, where it should be kept and what should be in it.

- Ideally it should be written, but it could just be a discussion on what you would do in an emergency. Try to avoid alarming younger members of the household. It should cover:
 - The potential risk in your home and the surrounding area
 - How and when to call the emergency services
 - Escape routes – how to get out the house / surrounding area
 - Where to meet if separated – a nearby landmark or a friend's house
 - An alternative meeting place further away from your home
 - Emergency contacts – someone to call and say you are safe
 - A safe secure place for important documents
 - An Emergency Grab bag – useful items to take with you
 - A box of essentials to last three days if you cannot leave your home
 - How to make a home secure – locking doors and windows

Task 3: Produce a leaflet, handout or poster on what to do in an emergency (you may pick any emergency, i.e. flooding, snow, heat wave or disease).

- Parent to use their best judgment.

Task 4: Find out about an International Agency based in the UK that is involved in Disaster Relief, have a discussion within your parents about the work they do, and give examples of when they have helped during a national or international disaster.

- There are many Disaster Relief groups based in the UK. By looking on the web, find information out about one of them.
- By having all the right information to hand, you should be able to complete the above tasks.

Task 5: Disease, there are two types for you to look into; Human and Animal. Write a brief paragraph on each of the below.

- What control measures would you implement to minimise the spread of human diseases?
- Name three events that have affected the British economy due to Animal Diseases. What were they, how were they spread and controlled and what the impact on the economy was?
 - Examples to look at for example; Flu, STD's, Chicken pox etc
 - Examples to look at for example; Avian Influenza, Foot & Mouth, Bluetongue or Bovine Spongiform
 - Encephalopathy (BSE)